

Come Join!
Adams Academy 2.0:
Building the "Teaching Commons"

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Calling Adams Academy Alumni

Huber and Hutchings describe the "teaching commons" as "a space" where "conversation about teaching and learning--informed by evidence and grounded in practice--can become the norm rather than the exception" (32). Building the "teaching commons" entails "going public" with the scholarship of teaching and learning (SoTL). Huber and Hutchings continue, "Because its purpose is not only to build new knowledge but to improve practice, the scholarship of teaching and learning lends itself to representations and exchange that are more engaging than dissemination," which entails thinking about the questions of "genre" and "audience" in order to craft engaging and effective messages for a particular audience (28-29).

Participants in the Adams Academy 2.0 Learning Community will center their inquiry on three questions: 1) Who might benefit from engaging with SoTL? 2) What might they want to know? And 3) How can we best reach that audience? By doing so, participants will contribute to building the "teaching commons" at MSU.